# Course Description

Examination of the social organization of modern science-based medicine. Emphasis on health and disease as social processes influenced by social roles, community factors, and cultural values.

**University Learning Outcomes (ULO)**

* **ULO1:** Knowledge of Human Cultures and the Physical and Natural World
* **ULO2:** Intellectual and Practical Skills
* **ULO3:** Personal and Social Responsibility
* **ULO4:** Integrative and Applied Learning­
* **ULO5:** Immersed in the Critical Concerns of the Sisters of Mercy of the Americas

# Program Learning Outcomes (PLO)

* **PLO1**: The ability to clearly and effectively prepare written business communications. (ULO 1, 2, 4)
* **PLO2**: Business students will apply knowledge and skills to make appropriate business decisions. (ULO 1, 2, 3, 4)
* **PLO3**: The student will be able to apply ethical and moral decision-making principles to business situations. (ULO 2, 3, 4)
* **PLO4**: The student will demonstrate decision-support tools required for business professionals. (ULO 2, 3, 4)
* **PLO5:** The student will demonstrate the ability to find, evaluate, and apply sources of information relevant to business issues and situations. (ULO 1, 2, 4)

# Course Learning Outcomes (CLO)

* **CLO1:** Determine the role of medical sociology in health and illness.
* **CLO2:** Analyze the social, economic, and political factors that shape health, illness, and disease.
* **CLO3:** Debate current issues in health and social policy.
* **CLO4:** Evaluate the social and cultural factors that affect patient and physician relationships.
* **CLO5:** Compare health care policies in the United States to other parts of the world.
* **CLO6:** Analyze the ethical disputes involved in the use of nontraditional and alternative medical treatments.

**Student Expectations**

Students are expected to do the following:

* Ask probing and insightful questions related to course content.
* Make meaningful and relevant connections and application to their own learning process.
* Be productive and contributing members of class discussions.

# Required Course Materials

Cockerham, W. C. (2016). *Medical sociology* (13th ed.). Upper Saddle River, NJ: Pearson Education.

ISBN-10: 0205896413

ISBD-13: 9780205896417

***Note****:* Be aware that some assignments require an online video rental.

# Suggested Point Values

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Assessment** | **Point Value** | **Due** |
| **Week 1** | |  |  |
|  | Participation: Learning Activities | 10 | <insert due date> |
|  | Week 1 DQ 1 | 5 | <insert due date> |
|  | Week 1 DQ 2 | 5 |  |
|  | Final Project Preparation | 5 |  |
| **Week 2** | |  |  |
|  | Participation: Learning Activities | 10 | <insert due date> |
|  | Week 2 DQ 1 | 5 |  |
|  | Week 2 DQ 2 | 5 |  |
|  | Week 2 DQ 3 | 5 |  |
|  | Week 2 Journal | 6 |  |
|  | Week 2 Project Update | 5 |  |
| **Week 3** | |  |  |
|  | Participation: Learning Activities | 10 | <insert due date> |
|  | Week 3 DQ 1 | 5 |  |
|  | Week 3 DQ 2 | 5 |  |
|  | Global Research on Health | 10 |  |
|  | Week 3 Journal | 6 |  |
|  | Week 3 Project Update | 5 |  |
| **Week 4** | |  |  |
|  | Participation: Learning Activities | 10 | <insert due date> |
|  | Week 4 DQ 1 | 5 |  |
|  | Week 4 Journal | 6 |  |
|  | Faith Healing Blog | 6 |  |
|  | American Medicine Paper | 10 |  |
|  | Week 4 Project Update | 5 |  |
| **Week 5** | |  |  |
|  | Participation: Learning Activities | 10 | <insert due date> |
|  | Global Health Care Blog | 6 |  |
|  | Health Care Brochure | 10 |  |
|  | Week 5 Journal | 6 |  |
|  | Final Project | 20 |  |
| **Total Points** | | **196** |  |

# Course Schedule

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| --- | --- | --- |
| **Week** | **Start** | **End** |
| One | <insert start date> | <insert end date> |
| Two |  |  |
| Three |  |  |
| Four |  |  |
| Five |  |  |

# Weekly Learning Modules

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| Week One: 1. Introduction to Medical Sociology  2. Social Class and Health | |  | |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Summarize the history and significance of medical sociology. | | CLO1 | |
| * 1. Analyze the role that social class plays on health. | | CLO2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 1 & 3 of *Medical Sociology*. | | 1.1, 1.2 |  |
| **Review** the Ch. 1 & 3 lecture presentations.  **Post** any insights or questions you may have after viewing the videos to the Week 1 Questions discussion forum. | | 1.1, 1.2 | Lecture Activity = 1hr. |
| **Sociological Discussion**  **Answer** the following in 75 to 100 words to the discussion forum:  After reading Ch. 1, why are medical sociologists interested in studying newly emerging infectious diseases? What is sociological about such diseases?  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 1.1 | Lecture Activity = 1hr. |
| **Socioeconomic Discussion**  **Answer** the following in 75 to 100 words to the discussion forum:  After reading Ch. 3, what are the components that make up a socioeconomic status? Describe the significance of each component for a person’s health.  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 1.2 | Lecture Activity = 1hr. |
| **Tuskegee Syphilis Documentary**  **View** the “Tuskegee Syphilis Experiment Documentary” [9:59mins] video: <https://www.youtube.com/watch?v=FFWiLKA-91s>  **Post** any insights or questions you may have after viewing the video to the Week 1 Questions discussion forum. | | 1.1 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 1 DQ 1**  **Read** the article “Life at the Top in America Isn’t Just Better, It’s Longer”: <http://www.nytimes.com/2005/05/16/national/class/HEALTH-FINAL.html?pagewanted=all&_r=1&>  **Post** a 75- to 100-word response to the following question in the discussion forum:  After reading the article, compare the experiences of the two heart attack victims. How are their lifestyles and treatments different? How does this affect their life expectancy?  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.2 | Discussion Board = 1hr. |
| **Week 1 DQ 2**  **Rent** the video “Unnatural Causes: In Sickness and In Wealth” [57:25mins] at <https://vimeo.com/ondemand/unnaturalcauses/>  **Post** a 75- to 100-word response to the following question in the discussion forum:  Based on the video, which populations have the worst health? Why? What causes the unequal distribution of conditions that promote and harm health?  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 1.2 | Discussion Board = 2hrs. |
| **Final Project Preparation**  **Review** the Final Project Presentation document.  **Submit** the topic of interest for the final project for instructor approval. | | VARIES | Guided Project = 1hr. |
| **Total** |  |  | **8hrs.** |
| **Notes** |  | | |

# Faculty Notes

**Final Project Preparation**

This project is an individual presentation. You may change the directions for this project to reflect a team collaboration, rather than an individual assignment. If you do so, be sure to provide the necessary updates to the Final Project Presentation document, Blackboard, and the syllabus. Answer any questions posed by the students to provide further clarification.

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| Week Two: Social Stress and Health | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze the different types of social stress and its effects on health. | | CLO2 | |
| * 1. Relate the role of social class, gender, and race and their effects on health. | | CLO2 | |
| * 1. Determine the causes of stress and the tools to manage it. | | CLO1, 2 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 4 & 5 of *Medical Sociology*. | | 2.1, 2.2, 2.3 |  |
| **Effects of Stress**  **Watch** the “Physical effects of stress” [10:34mins] video: <https://www.youtube.com/watch?v=oUqJ-AKSsuE> | | 2.1 |  |
| **Review** the Ch. 4 & 5 lecture presentations.  **Post** any insights or questions you may have after viewing the videos to the Week 2 Questions discussion forum. | | 2.1, 2.2, 2.3 | Lecture Activity = 1hr. |
| **Recipe for Longevity**  **Read** the article “Recipe for Longevity: No Smoking, Lots of Friends”: <http://content.time.com/time/health/article/0,8599,2006938,00.html>  **Answer** the following in 75 to 100 words to the discussion forum:  What is your support system? What long-term benefits do you feel this support system has on your life? If you feel you are missing particular networks, feel free to discuss that, as well.  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 2.3 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 2 DQ 1**  **Rent** the video “Unnatural Causes: When the Bough Breaks” [30:31mins] at <https://vimeo.com/ondemand/unnaturalcauses/>  *Note:* Scroll down to view the video options; Individual video rental costs $1.99.  **Respond** to only one of the following questions by posting a 75- to 100-word response in the discussion forum:  Although research indicates that racism is still common in the United States, the film notes that most Whites believe racial discrimination is a problem of the past.   * How might differences in experience and perception on race influence debates about racism’s impact on the body? What are the consequences? * How often do you have the opportunity to talk about racism with people of your racial or ethnic background, as well as with people from a different racial or ethnic background?   **Respond** to at least three other students and consider the following in your response: Can we address racism without first achieving a common understanding?  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.2 | Discussion Board = 1.5hrs. |
| **Week 2 DQ 2**  **Rent** the video “Unnatural Causes: Becoming American” [30:10mins] at <https://vimeo.com/ondemand/unnaturalcauses/>  *Note:* Scroll down to view the video options; Individual video rental costs $1.99.  **Post** a 75- to 100-word response to the following questions in the discussion forum:  What is the difference between social support and social inclusion? How are they both important to health?  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.1, 2.3 | Discussion Board = 1.5hrs. |
| **Week 2 DQ 3**  **Read** the article “Going Public: Levels of Racism”: <http://www.citymatch.org/sites/default/files/documents/bookpages/JonesGardenersTale.pdf>  **Post** a 75- to 100-word response to the following questions in the discussion forum:  After reading Dr. Jones's article, what are the three types of racism? Explain and provide examples. What are the health issues you feel people would suffer from after being exposed to these types of racism?  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 2.1, 2.2 | Discussion Board = 1hr. |
| **Week 2 Journal**  **Choose** one of the following questions to write about in a 350- to 500-word journal:   * This week’s material focused on the detriment of chronic stress on health. What are some ways stress affects health? Describe the ways or methods you use to relieve your own stress. * The films viewed in Week 2 explained that social isolation is on the rise in the United States. What are the causes of social isolation? What efforts or opportunities exist in your community to decrease social isolation and provide members with a sense of belonging and connection? What might be done to strengthen, sustain, or expand those efforts?   **Use** sources from the readings to support your journal responses.  **Post** your journal entry. | | 2.1 OR 2.3 | Journal = 1hr. |
| **Week 2 Project Update**  **Continue** working on the Final Project Presentation due in Week 5.  **Write** a short summary of 75 to 150 words, including a brief overview of the information you plan to present and the plan for research.  **Submit** your summary. | | VARIES | Guided Project = 1hr. |
| **Total** |  |  | **8hrs.** |
| **Notes** |  | | |

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| Week Three: Health and Illness Behavior | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Compare health lifestyles of other countries to those in the United States. | | CLO5 | |
| * 1. Analyze different factors and behaviors that contribute to illness. | | CLO1, 2, 3 | |
| * 1. Examine strategies for maintaining a healthy lifestyle. | | CLO1, 2, 3, 6 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 6 & 7 of *Medical Sociology*. | | 3.1, 3.2, 3.3 |  |
| **Review** the Ch. 6 & 7 lecture presentations.  **Post** any insights or questions you may have after viewing the videos to the Week 3 Questions discussion forum. | | 3.1, 3.2, 3.3 | Lecture Activity = 1hr |
| **Lifestyle and Behavior**  **Answer** the following in 75 to 100 words to the discussion forum:    Weber and Bourdieu have both contributed theoretical insights to our general understanding of lifestyles. How are these insights incorporated into Cockerham’s model of health lifestyles?  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 3.1, 3.3 | Lecture Activity = 1hr. |
| **Social Classes**  **Answer** the following in 75 to 100 words to the discussion forum:  How do different social classes have different patterns of health care utilization? Explain.  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 3.2, 3.3 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 3 DQ 1**  **Listen** to the audio file [8:39mins] or read the article “Your Stories of Being Sick Inside the U.S. Health Care System”:  <http://www.npr.org/blogs/health/2012/05/21/153028362/your-stories-of-being-sick-inside-the-u-s-health-care-system>  **Post** a 75- to 100-word response to the following question in the discussion forum:  Do you agree with the author’s position? What changes need to happen to improve the issues discussed in the article?  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.2 | Discussion Board = 1hr. |
| **Week 3 DQ 2**  **Research** habits that healthy people emulate.  **Post** a 75- to 100-word response to the following question in the discussion forum:  What are the habits found in your research? Provide examples, and attach articles or links to share with the class.  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 3.3 | Discussion Board = 1hr. |
| **Global Research on Health**  **Review** the following websites:   * World Health Organization: Global Health Observatory (GHO) data: <http://www.who.int/gho/mortality_burden_disease/life_tables/situation_trends/en/> * CDC Centers for Disease Control and Prevention: <http://www.cdc.gov/globalhealth/index.html>   **Research** the health and illness statistics of other countries.  **Choose** one country of interest.  **Create** a PowerPoint presentation of 7 to 10 slides reporting on the incidents of illness and the health status of individuals that live in this country. List the causes that contribute to the overall health or high incidence of illness in this country. Explain how this compares with statistics in the United States.  **Post** a link of your presentation using Google Drive to the discussion board.  **Review** the presentation of at least two other students, and provide additional insight or feedback.  **Google Drive Tutorial**  **Click** on **Technology Tutorials** tab from the left menu in Blackboard to access the Using Google Drive tutorial. | | 3.1, 3.2 | Presentation = 2hrs. |
| **Week 3 Journal**  **Choose** one of the follow questions to write about in a 350- to 500-word journal:   * When comparing health behavior to illness behavior, what is the main difference between the two? What policies could be implemented to improve the issues that prevent people from living healthy lifestyles? Include ideas that could be instituted to help people improve their choices and live healthier lives. * Why do you think people continue to make unhealthy choices that could ultimately make them sick? What outside sources promote this behavior? Who is ultimately at fault for the high rate of illness in the United States?   **Use** sources from the readings to support your journal responses.  **Post** your journal entry. | | 3.2, 3.3 | Journal = 1hr. |
| **Week 3 Project Update**  **Continue** working on the Final Project Presentation due in Week 5.  **Create** an outline of the content you plan to present.  **Submit** your completed outline. | | VARIES | Guided Project = 1hr. |
| **Total** |  |  | **9hrs.** |
| **Notes** |  | | |

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| Week Four: Alternative Medicine and Physician Patient Relationship | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Identify available alternative healing options versus traditional medical treatment. | | CLO6 | |
| * 1. Analyze the role and evolution of the physician. | | CLO4 | |
| * 1. Examine the hospital’s role as a community institution to serve the sick, as well as its social responsibility. | | CLO1, 2, 4 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 11 & 13 of *Medical Sociology*. | | 4.1, 4.2, 4.3 |  |
| **Review** the Ch. 11 & 13 lecture presentations.  **Post** any insights or questions you may have after viewing the videos to the Week 4 Questions discussion forum. | | 4.1, 4.2, 4.3 | Lecture Activity = 1hr. |
| **Power of Physicians**  **Answer** the following in 75 to 100 words to the discussion forum:  Based on the readings for Ch. 11, when it comes to control over medical work, what countervailing issues have reduced the power of physicians? Provide examples of at least two of these issues and their effects.  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 4.2 | Lecture Activity = 1hr. |
| **Alternative Medicine**  **Answer** the following in 75- to 100-words to the discussion forum:  After reading Ch. 13, what social classes are more likely to use various forms of complementary and alternative medicine? Why?  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 4.1 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Week 4 DQ 1**  **Read** the article “Top 5 issues facing physicians, patients in 2013”: <http://www.benefitspro.com/2013/01/16/top-5-issues-facing-physicians-patients-in-2013>  **Choose** two of the issues listed in the article.  **Post** a 75- to 100-word response to the following question in the discussion forum:  What effect do you feel this issue has on people and their ability to receive care? Include suggestions to correct the issues chosen.  **Respond** to at least three other students, commenting on any differences observed.  *Note*. Initial answers to the question are due by 11:59 p.m. (EST) on Thursday. All responses must be posted by 11:59 p.m. (EST) on Sunday. | | 4.2 | Discussion Board = 1hr. |
| **Week 4 Journal**  **Choose** one of the follow questions to write about in a 350- to 500-word journal:   * What are some types of alternative medicine options that interest you or that you practice? Do you feel alternative medicine is more effective than traditional medicine? Explain. Do you have any research or real-life examples to back up your belief? * What are your suggestions for improving the physician–patient relationship? What role do insurance companies play in this relationship? What has your overall experience been with the health care system?   **Use** sources from the readings to support your journal responses.  **Post** your journal entry. | | 4.1 or 4.2 & 4.3 | Journal = 1hr. |
| **Faith Healing Blog**  **Watch** the “A Question of Miracles (Faith Healing) Part 1” [29:25mins] video: <https://www.youtube.com/watch?v=WmclWMdKLs8>  **Write** a 200- to 250-word blog on your thoughts on faith healing. Consider whether you feel if this is a viable option, and explain what population would be most likely to use this type of alternative medicine.  **Post** your blog. | | 4.1 | Blog = 1hr. |
| **American Medicine Paper**  **Watch** the “Remaking American Medicine: Silent Killer” video: <https://vimeo.com/59738230>  **Write** a short-response paper in 500 to 700 words on the following:   * What do you think the hospital could do to improve or lessen the chances of making a medical error? After making errors, do you feel the response from the hospital is enough? * This case happened in the 1990s. Do you think something like this could happen now? What policies or perceptions present in the 1990s caused this error to occur?   **Submit** your paper. | | 4.2, 4.3 | Paper = 2hrs. |
| **Week 4 Project Update**  **Continue** working on the Final Project Presentation due in Week 5.  **Prepare** an annotated bibliography of the sources you plan to use to support your presentation.  **Submit** the annotated bibliography. | | VARIES | Guided Project = 1hr. |
| **Total** |  |  | **9hrs.** |
| **Notes** |  | | |

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| --- | --- | --- | --- |
| Week Five: U.S. and Global Health Care | |  |  |
| ***Learning Objectives*** | | ***Alignment*** | |
| * 1. Analyze the effects of the Affordable Care Act to the health care system in the United States. | | CLO2, 3 | |
| * 1. Examine health care systems in other parts of the world. | | CLO5 | |
| ***Required Learning Resources and Activities****: Students must complete any resources activities listed in this section as selected by the instructor.* | | ***Alignment*** | ***Pages/AIE/***  ***Generic*** |
| **Read** Ch. 15 & 16 of *Medical Sociology.* | | 5.1, 5.2 |  |
| **Review** the Ch. 15 lecture presentations.  **Post** any insights or questions you may have after viewing the videos to the Week 5 Questions discussion forum. | | 5.1 | Lecture Activity = 1hr. |
| **Health Care**  **Answer** the following in 75 to 100 words to the discussion forum:  Based on the readings this week, is health care a right or a privilege? Defend your answer.  **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 5.1 | Lecture Activity = 1hr. |
| **Global Medicine**  **Answer one** of the following in 75 to 100 words to the discussion forum:   * Explain the basic features of decentralized medicine in Japan, Germany, and Mexico. What is your opinion of this system? Do you think this system is something that can function in the United States? * Explain the basic features of socialist medicine in Canada, Britain, and Sweden. What is your opinion of this system? Do you think this system is something that can function in the United States?   **Respond** to at least one other student’s post in a manner that is thought provoking and that appropriately challenges the discussion. | | 5.2 | Lecture Activity = 1hr. |
| ***Assignment****: Students must complete the weekly assignment(s).* | | ***Alignment*** | ***Points/AIE/***  ***Generic*** |
| **Global Health Care Blog**  **Choose** one country outside of the United States.  **Research** that country’s health care system.  **Post** a 200- to 250-word blog response discussing at least two pros and two cons of this system. Explain if you feel this system is better than what is present in the United States. | | 5.2 | Blog = 1hr. |
| **Health Care Brochure**  Imagine you work for an independent news outlet that provides information on the changing health care environment. You have been tasked to create an opinion-based brochure with information regarding the debate surrounding the Affordable Care Act.  **Research** the Affordable Care Act.  **Locate** a brochure format using Microsoft Word, PowerPoint, or LucidPress.com (<http://www.LucidPress.com/>).    **Design** a brochure with the various pros or cons of the plan. Your brochure should be designed to promote the plan or convince others not to support it.  **Post** your brochure to the discussion forum.  **Review** the brochures of at least two other students, and provide additional insight or feedback.  *Note*: If you choose to use LucidPress, view the tutorial [4:29] at <https://vimeo.com/106974151> | | 5.1 | Presentation = 1.5hrs. |
| **Week 5 Journal**  **Choose** one of the follow questions to write a 350- to 500-word journal:   * After researching the current health care system in the United States, what do you feel are the positive and negative aspects of the system? Explain. * When researching global health care, is there anything you think we should implement in this country that other countries are currently using in their systems? Why do you think the U.S. government has been slow to move to universal health care?   **Use** sources from the readings to support your journal responses.  **Post** your journal entry. | | 5.1 OR 5.2 | Journal = 1hr. |
| **Final Project**    **Review** the Final Project Presentation document.  **Post** a link of your presentation using Google Drive to the discussion board.  **Review** the presentation of at least two other students, and provide additional insight or feedback.  **Google Drive Tutorial**  **Click** on **Technology Tutorials** tab from the left menu in Blackboard to access the Using Google Drive tutorial. | | VARIES | Final Project = 2hrs. |
| **Total** |  |  | **8.5hrs.** |
| **Notes** |  | | |

# Breakdown of Academic Instructional Equivalencies

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| **Week 1** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
| **Week 2** |  |  |
| Required |  | 8 |
| Supplemental |  |  |
|  |  |  |
| **Week 3** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 4** |  |  |
| Required |  | 9 |
| Supplemental |  |  |
|  |  |  |
| **Week 5** |  |  |
| Required |  | 8.5 |
| Supplemental |  |  |
|  |  |  |
|  |  |  |
| **Total Required Hours** |  | 42.5 |
| **Total Supplemental Hours** |  |  |
| **Total Hours** |  | 42.5 |